

Training Manager Lesson Guide – Hot Cook

<u>Assignment</u>	<u>Instructions</u>
Lesson from the Trainer and Hot Cook courses	<ul style="list-style-type: none"> • MIT needs to watch the On-Demand Lesson from the Trainer before they meet with you. • Meet with your MIT about the Hot Cook and discuss the online and paper syllabus. • Share your best tips, tricks, and practices for the Hot Cook department. • Introduce the MIT to their trainer in the Hot Cook area. • MIT should watch the eLearning courses for MIT Hot Cook before starting work in the Hot Cook Area. • Monitor the MITs training. <ul style="list-style-type: none"> ○ Make sure the MIT is not working the position alone. ○ They should be working with their trainer and working through their tasks, not working as the only Co-worker in this area. • Make sure they're using the Recipe Viewer every time they're making a product. • Discuss expectations of GC On The Go set up and executions.
Operations Manual	<ul style="list-style-type: none"> • Begin Operations Manual Questions. • Print off the Need to Know Study Guide. • Review the Operations Manual Questions results.
Opening, Running, and Closing	<ul style="list-style-type: none"> • Confirm that the MIT has a copy of the Hot Cook Opening, Running, and Closing Checklist and that it has been completed at least once. • Discuss Duty Roster items for the Hot Cook Area and ensure that the MIT has reviewed the suggested items. • Suggest that the MIT help identify some areas that Duty Rosters can be improved or implemented.
GC On The Go	<ul style="list-style-type: none"> • Confirm that the MIT has read the GC On The Go section of the Operations Manual. • ***Watch/Review and discuss the following videos: <ul style="list-style-type: none"> ➤ GC On The Go Meal Packaging ➤ GC On The Go Fried Chicken Meal Packaging ➤ GC On The Go Pizza Meal Packaging Proper Thawing • Discuss any feedback the MIT has on assembling GC On The Go orders.

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Equipment	<ul style="list-style-type: none"> • Discuss the preventive Maintenance of the equipment in this area. • Completed the Display Cook Equipment Questions and verify the answers using the Key.
Recipe Assignment	<ul style="list-style-type: none"> • Verify all recipes were made.
Performance Checklist Sign Off	<ul style="list-style-type: none"> • Meet with the MIT to discuss their performance and signoff on the Performance Checklist on the eLearning Center. • All of Syllabus Part A (Co-worker portion) is required to be complete before moving onto Part B Department Head.
<p data-bbox="215 716 581 787">Department Head Food Production Expectations</p> <p data-bbox="215 1318 412 1346">Managing Labor</p>	<ul style="list-style-type: none"> • Cover the following expectations for Department Head. Working with the Co-workers to get tasks completed. <ul style="list-style-type: none"> ○ Food production ○ Temp logs ○ Cleanliness ○ Guest service ○ Duty Rosters • ***Watch/Review and discuss the following videos: <ul style="list-style-type: none"> ➤ FMP Step 3 Printing the Guides ➤ FMP Using the Guides ➤ Labor Cost Analysis Report ➤ Hourly Productivity Report ➤ Manager’s Pocket Schedule ➤ Food Cost 101 - Hot Cook • Work with the MIT to manage food production in the Hot Cook area using the FMP Hot Cook Production Guide. • Confirm MIT has printed Labor Cost Analysis and Hourly Productivity Reports from the BOC and discuss. Read Food Cost 101 (Manager’s Handbook on the Portal under Department> Training Center). • Watch/review the Food Cost 101 OnDemand video. • Read the Managing Breaks page. • Complete the Hot Cook Yield/Food Cost Assignment. • Complete the Waste Chart Assignment. • Describe the Walking the Bar Assignment expectations. • Work with MIT to manage breaks in the Hot Cook area.
Purge and Organize Cooler	<ul style="list-style-type: none"> • Discuss the Leftover Chart with the MIT. • Review their plan for using Leftover Recipes.

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Waste Chart	<ul style="list-style-type: none"> • Confirm that the MIT tracked waste for at least one day. • Discuss the Waste Chart Activity results.
Walking the Bar	<ul style="list-style-type: none"> • Confirm that the MIT has completed the Walking the Bar Assignment in the workbook at least once.
Temperature Logs	<ul style="list-style-type: none"> • Make sure that the MIT has the Temperature Log printed and completed.
Positional Quiz	<ul style="list-style-type: none"> • The Positional Quiz needs to be taken in the restaurant, and you should review with the MIT.
Area Department Audit	<ul style="list-style-type: none"> • After the MIT does the Department Audit, discuss results and corrective actions.
Online Hot Cook Syllabus	<ul style="list-style-type: none"> • Finalize the Syllabus on the eLearning Center based on the work completed in this area.
Manager Final Check-Off	<ul style="list-style-type: none"> • Meet with the MIT to review their performance and complete the Manager Final Check-Off by accessing the form from their My Assignment page. • Review the Individual Training Status Report (ITSR) and make sure eLearning Center tasks are complete. • Complete the Positional Evaluation. • On a weekly basis fill out the MIT Assessment. • On a weekly basis make sure the MIT has completed the online Training Survey.

***These videos appear more than once, if you have already viewed these videos you may choose not to repeat.